



# MILDURA SENIOR COLLEGE NEWSLETTER VOL 4 - JUNE 2025

## PRINCIPALS REPORT

This term has been marked by vibrant student engagement, strong community connections, and a continued focus on student wellbeing and school spirit.

A standout moment has been our school's incredible involvement in **SIX: The Musical – Teen Edition**. This high-energy production reimagined the six wives of Henry VIII in a modern pop concert format. It was both empowering and entertaining, offering our students a fantastic opportunity to showcase their talents and creativity. The themes of resilience, voice, and empowerment resonated strongly, and it was a joy to see our students grow in confidence and stage presence. A heartfelt thank you to Drama Teacher Mr Glen Barrow and his dedicated team for bringing this production to life.

Our new **Student Recreation Area** was officially opened on Friday 9 May. This vibrant space includes new basketball and multi-sport courts and will provide students with more opportunities for sport, play, and social interaction during break times.

Looking ahead, we are preparing for a number of important Transition Events, including our **Open Night on Thursday 12 June from 4:00pm to 7:00pm**. We warmly welcome prospective families and community members to visit and learn more about what makes our school such a special place.

Over the holiday break, a number of facility upgrades were completed to improve the learning environment and support our growing school community.

We are incredibly proud of the progress being made across the school, both in terms of learning and infrastructure. Thank you for your continued support. We look forward to a strong finish to the term and to welcoming many of you at our upcoming events.

Kind regards,

**Belinda Hudak**  
**Principal**

## KEY DATES

Tuesday 3 June & Wednesday 4 June	Lecture by Ross Huggard (English)
Monday 9 June	Kings Birthday
Tuesday 10 & Wednesday 11 June	Alternative Timetable
Thursday 12 June	Discovery Day (Year 10 Partnership Schools) No Year 11 & 12 students onsite
Thursday 12 June	Open Night, 4pm - 7pm
Friday 13 June	Year 11 Exams commence Year 12 Future Ready Week Commences



*We would like to respectfully acknowledge the Traditional Owners of the Lands on which we meet, the Latje Latje, Ngintait and Nyeri Nyeri, the First Peoples of the Millewa Mallee. We pay our respects to their Elders past, present and emerging. We also pay our respects to neighbouring Traditional Owners the Barkinji Tribe, across the river in NSW.*

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Principal Belinda Hudak

Assistant Principal John Thomson Assistant Principal Lewis Gunn Acting Assistant Principal Melissa Davies

Business Manager Jade Jackson

[www.milsen.vic.edu.au](http://www.milsen.vic.edu.au)



Facebook



Instagram

# Assistant Principals Update

## Student Pathways, Transitions and Wellbeing Update

As we continue supporting students through key stages of their secondary education, here are a few updates from the Transitions, Pathways, and Wellbeing teams:

### Transitions

- Year 10 transition sessions are underway, with a focus on student interests and future goals.
- Key transition events are scheduled for Term 3 to support a smooth start to 2026.
- Individualised support continues for students joining us mid-year or from alternative settings.

### Pathways

- Weekly Pathways sessions are supporting students in exploring career options, building employability skills, and tracking progress.
- Subject selection planning for 2026 is starting soon, students will receive guidance on available study options and how they align with future goals.
- We are collecting student data to assist various teams in providing tailored support for students' next steps, whether that be further education, training, or employment.

### Wellbeing

- Our Wellbeing Team continues to offer support for students with emotional, social, or mental health needs.
- Students and families are reminded that support is always available.

## Teacher Assistance - Wednesday Morning Study Sessions

Many staff have been scheduled into classrooms to give students individual help on Wednesday mornings. Please encourage your student to attend school from 9am every Wednesday to gain this extra support. Students can also catch up on missed work, and deepen or extend their learning.

## Student Services Centre

Students are reminded that the Student Services Centre is where they will find the Student Support Leaders and Attendance Officer. If students have questions about their program or completing their certificate, attendance queries or just need general help they should go to the Student Services Centre for advice.

To speak with a student's Student Support Leader, please call the College and follow the prompts or email them on:

Nicole Hynes	<a href="mailto:nicole.hynes@education.vic.gov.au">nicole.hynes@education.vic.gov.au</a>
Casey Allan	<a href="mailto:casey.allan@education.vic.gov.au">casey.allan@education.vic.gov.au</a>
Nick Oliver	<a href="mailto:nicholas.oliver@education.vic.gov.au">nicholas.oliver@education.vic.gov.au</a>
Brooke Summers	<a href="mailto:brooke.summers@education.vic.gov.au">brooke.summers@education.vic.gov.au</a>
Rob Sinclair	<a href="mailto:rob.sinclair@education.vic.gov.au">rob.sinclair@education.vic.gov.au</a>

## Homework Club

Homework Club is held in the Library after school until 4.30pm on Monday, Tuesday and Thursday each week.

Students will benefit by attending and forming small study groups or completing individual homework and study.

## 2025 Daily Start and Finish Times

Day	Classes Start	Classes Finish
Monday	9:00am	2:20pm/3:05pm
Tuesday	9:00am	2:20pm/3:05pm
Wednesday	11:00am	3:10pm
Thursday	9:00am	3:10pm
Friday	9:00am	3:10pm

Students may occasionally be required to undertake a SAC (School Assessed Coursework) Monday or Tuesday at 2.30pm - 3.30pm or Wednesday mornings at 9.00am.

## Reports

Parents will receive regular updates (every 4 weeks) on student progress either by mail or through our Parent Portal, as well as contact details for class teachers, Pathways Teachers and Student Support Leaders.

## Tips for Success

Students can ensure continued success throughout the year by following these tips:

- Check your school emails.
- Enter all due dates/important dates on a calendar.
- Familiarise yourself with our expectations, policies and MSC values as quickly as possible.
- Arrive punctually to class with the correct materials.
- Settle into a routine of homework, revision and study as soon as possible.
- Keep up to date with all classwork.
- Hand work in on time.
- Ask for help.
- Use Homework Club and Wednesday mornings to seek teacher help.
- Attend Parent Student Teacher Conferences (PST). This is an opportunity for parents to meet teachers and gain assistance to improve your student's learning.

## Students Driving Cars to School

As a number of our student body are at the stage of life that enables them to be licenced drivers, it is important to point out the Mildura Senior College Student Code of Conduct stipulates the following in accordance with Department of Education guidelines:

- Students are not permitted to transport other students while in daily attendance at the college, or to and from any College function or event.
- This means that students can NOT transport other students to and from school or during the school day. Parent permission does NOT exclude students from this rule. This rule is DE policy which the College is mandated to follow. There are no exceptions to this rule.
- Students can park in the gymnasium carpark or on Fourteenth Street. There are designated areas where students can and cannot park their car.
- Students are not permitted to park in Havilah Crescent or on the private land between Havilah Crescent and Deakin Avenue.
- Students wishing to drive a vehicle to school must register their details with the Front Office to assist us to identify student cars in the event of an accident or concern.
- Failure to observe rules and to drive with adequate care in the vicinity of the College may lead to suspension and Police involvement.

The area in and around the College is particularly busy between 8.30am - 9.00am, 1:00pm – 2:00pm, and 3.00pm - 4.15pm and all drivers should proceed with care. At all times, please observe the speed restriction zones (40km/h) in Deakin Avenue and Fourteenth Street and 5km in school grounds to help keep everyone safe.

## Parent Portal

Parents have received information regarding access and use of our Parent Portal. This portal will provide parents with access to a range of information, including student attendance, timetables and reports. If there are any issues accessing the portal, please contact the College on 5021 2911 or [icsupport@milsen.vic.edu.au](mailto:icsupport@milsen.vic.edu.au)

We look forward to working with you all to support student success in 2025.

## Student Injury Personal Accident Protection

Parents should be aware that the College does not provide comprehensive insurance cover for students. Parents requiring information about student insurance regarding accidents or personal items bought to school are advised to contact an insurance retailer.

## 2025 School Fees

Fee Payment can be made by one of the following options:

- BPay - using your unique biller code & reference number on your statement
- In person
- Credit Card by calling the College on 5021 2911 and providing your students name.
- Flexible Payment schedules are available to all.

## School Saving Bonus Reminder

A reminder to families that vouchers must be used by the end of June. If you would like to use your SSB for school activities, you must indicate this in the SSB Portal.

Please see our Business Manager, Jade Jackson to discuss support for school fees.

## Annual Privacy Reminder for our School Community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice.

- Our Photographing, Filming and Recording Students Policy [www.milsen.vic.edu.au/policies](http://www.milsen.vic.edu.au/policies), describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. We ask parents to also review the guidance we provide on how we use Microsoft 365/Google Workspace for Education safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Microsoft 365/Google Workspace for Education, please contact the school. For more information about privacy, refer to: Schools' privacy policy: information for parents. This information is also available in ten community languages:

- Amharic
- Arabic
- Chinese
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

**John Thomson, Lewis Gunn & Melissa Davies**

*Assistant Principal Team*

# Careers Centre

## July School Holidays: Experience La Trobe

When: Tuesday 8 July, 9am - 2pm

Where: Union Building La Trobe University Kingsbury Drive,  
Bundoora, 3086

Invite your students to experience La Trobe these July holidays.

Whether they're set on a study path or still exploring, Experience La Trobe is their chance to discover uni life. Students can chat with academics and current students, join hands-on workshops, tour the campus and hear from special guest Sam Bramham O.A.M. — author, Paralympic gold medallist and Order of Australia recipient.

Parents/guardians are welcome too, with a dedicated session on supporting their teen's transition to uni.

Free lunch, a drink on arrival and a La Trobe pack are all included.

## Workplace Transition

In Term 3, from Monday, 11th to Friday, 15th August (Week 4), VCE Vocational Major Work-Related Skills students will participate in Structured Work Learning (SWL). SWL is a vital component of the VM Work-Related Skills program, providing students with hands-on experience in real-world work environments to apply and reinforce the skills they've developed in class.

Students will receive guidance through the placement process in class, and we encourage all students to fully embrace this valuable opportunity. We also request your support in helping secure a meaningful placement for your child.

For any questions or concerns, please contact our Workplace Transition Coordinator, Cara Bradshaw, at (03) 5002 0209 or via email at [cara.bradshaw@education.vic.gov.au](mailto:cara.bradshaw@education.vic.gov.au).

## Industry Engagement Coordinator

Industry Engagement at Mildura Senior College is off to a fantastic start with Term 1 totalling 55 Industry Visits booked in for our students, allowing them to get out and explore local businesses and speak to industry professionals.

With so much local industry engagement we truly thank our host businesses for their time and industry experience. Looking ahead at Term 2 we have over 35 already on the calendar for our students with more in the works.

Any business interested in showcasing their workplace or employment opportunities by engaging with the school, should reach out to our careers team by emailing [Marcus.warn@education.vic.gov.au](mailto:Marcus.warn@education.vic.gov.au)

# On Placement

## Insights from Student Teachers at Our College

Name:

Emily Robinson

University:

Deakin University

Subjects to be teaching: PE, Health & Dance

MSC Mentor (s):

Sally Scholes and Tania Edgar

Hometown:

Mildura

Schools attended:

I went to SJC for my schooling, I've been to a variety of schools across Melbourne and Mildura

Hobbies/Interests

I'm a diehard Essendon fan. I dance and ride horses. I also love baking and cooking.

Thoughts on MSC and Mildura

The facilities at MSC are fantastic! The staff and students have all been incredibly welcoming and genuine. I love Mildura and I can't wait to come home.

Why do you want to become a better teacher

I want to be a teacher because I want to make an impact on the lives of young people and help them reach their goals.

Comments:

A big thank you to MSC for letting me do my placement here! It has been such a fantastic experience. Special thanks to Sally, Tania and Tim for supporting me and providing me with the resources to succeed.



# Anzac Day

On Anzac Day, our College Captains—Dinusha, Kiara, Billy, and Kalin—proudly represented our school at the local Anzac Day Parade. Joined by members of the Principal Team, they participated in this significant community event to honour the service and sacrifice of Australian and New Zealand soldiers.

The captains showed great respect and leadership as they took part in the ceremony, laying a wreath on behalf of our

school community. It was a moving occasion, offering a moment to reflect on the values of courage, mateship, and resilience that are deeply rooted in our history.

We are incredibly proud of Dinusha, Kiara, Billy, and Kalin for the dignity and pride with which they represented our college on such an important national day of remembrance.







## *From the Tudor Court to Centre Stage: Six: Teen Edition Wows the Crowd!*

Dear Mildura Senior College Community,

Divorced, beheaded... brilliant! Earlier this term, our school gymnasium was transformed into a royal court of music, lights, and history as our talented students took to the stage for the electrifying Six: Teen Edition. This modern retelling of the lives of Henry VIII's six wives had the audience laughing, crying, and dancing in their seats — and it was all thanks to a truly remarkable team effort.

And a big round of applause to our queens — the cast, crew, and creative team who worked their magic with passion and precision. Whatever your role, whether centre stage, behind the scenes, or helping out in the wings, your dedication made history her-story!

*A few special thank-yous are most certainly in order:*

Our brilliant vocalist, **Bianca Deckert**, led the choir with grace and flair, ensuring harmonies fit for royalty.

Our dance teacher, **Sally Scholes**, choreographed a fantastic group of Year 12 dancers whose presence on stage lit up the place.

**Colin Cole**, led the technical transformation of our gym, equipping sound and lighting that would leave any West End theatre green-eyed.

**Natalie Wescombe** kept events organisation at a flourish - from fashionable programs to a whirl of social media push and frictionless tickets, Natalie placed us on firm ground to sweep the (Tudor) world.

Evidently, no court can be complete without its patrons. We express bottom-line gratitude to our outside players who offered us equipment, know-how, and patronage:

Electric Light Theatre, Mildura Theatre Company, Mildura Arts Centre, Nigel Hoyle, Kate Horton, and Ranfurly Primary School — thank you ever so much for your assistance!

And finally but not least, a huge thank you to **Belinda Hudak** and all of the great supportive staff at Mildura Senior College. Your advice, encouragement, and smiling presence made all the difference to our performers — and kept everyone from losing their heads during the process!

With all my heart, thank you one and all for making Six: Teen Edition a crowning achievement. It has been an absolute reign of joy to direct this production and work with such dedicated, creative, and supportive people.

Long live the queens!

*Best regards,  
Glen Barrow  
Director & Drama Teacher*







## Give your young person a career Head Start

Head Start combines secondary school education with an apprenticeship or traineeship.

School-based apprenticeships and traineeships (SBATs) are an employment-based learning pathway designed for students in senior secondary school. Your young person will combine their senior school years with paid part-time employment and skills training in a dedicated field.

### About Head Start

Head Start will support your young person to do an SBAT whilst completing their senior schooling. Head Start teams are based in government schools across Victoria and provide wrap-around supports for the duration of the SBAT.

### Eligibility

SBATs are available to secondary school students who are:

- ✓ Over 15 years old
- ✓ Enrolled in years 10, 11 or 12
- ✓ An Australian citizen or permanent resident\*

\*Non-citizens may be eligible under certain circumstances.  
Speak with the Head Start coordinator for more information.

### Benefits

By joining Head Start your young person will:



Increase their future employability and earning potential, by gaining the skills, confidence and knowledge they need to succeed in the future workplace.



Undertake a secondary certificate such as the VCE, including the VCE Vocational Major, or the Victorian Pathways Certificate.



Undertake paid employment to build the career they want.



Access quality VET courses, in a wide range of industries with an approved training provider. Courses include building and construction, trades, community services, early childhood education, health, digital media and technologies, hospitality, engineering and more.



Combine regular school attendance with a minimum of seven hours per week of employment, and a minimum of six hours per week of structured training, (averaged over 8 periods of 4 months in each year of the SBAT). At least one day per week is timetabled by the school to be spent on the job or in training during the normal school week.

### Getting started with Head Start

Your young person can get started in five easy steps

- ✓ **Career planning** The school career adviser helps them to find the right career pathway and connects them with a Head Start coordinator.
- ✓ **Find an employer** The Head Start coordinator helps them to find an employer.
- ✓ **Do a trial** They will complete work experience or structured workplace learning to make sure it's the right fit.
- ✓ **Pathway planning** The Head Start coordinator works with them to develop a pathway plan
- ✓ **Get started** The Head Start coordinator works with school staff to create a flexible timetable to help your young person to combine school, work and training successfully. They will receive one-on-one support throughout their SBAT, and will be supported to transition into a full or part time apprenticeship or traineeship once they have finished school.

### Find out more

Contact your school Head Start coordinator or visit [www.vic.gov.au/headstart](http://www.vic.gov.au/headstart).

**Hub name:** Loddon Mallee

**Hub email:** [headstart.lm@education.vic.gov.au](mailto:headstart.lm@education.vic.gov.au)



# Volley Ball Results

We travelled home from Bendigo after a fantastic day of Regional Volleyball, where both our boys' and girls' teams represented the school with pride and determination.

The boys played exceptionally well, winning all their matches convincingly and securing a spot at the State Finals in Melbourne in two weeks' time.

Their teamwork, skill, and sportsmanship were outstanding



throughout the day. The girls team also performed brilliantly, facing tough competition. In a closely contested final match, they narrowly lost in the last set to Bendigo.

Despite the result, their effort, resilience, and team spirit were impressive and a true reflection of their dedication. We are incredibly proud of both teams for their achievements and the way they represented our school at this high level of competition. Well done, everyone!



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## Hawker Scholarship Presentation Ceremony

Miss Evelyn Cirillo from Mildura Senior College has been awarded a prestigious C.A.S. Hawker Scholarship, one of Australia's most generous privately funded scholarships.

Valued at up to \$75,000 over three years, the scholarship supports undergraduate and postgraduate study and is awarded to students of character, academic excellence, and commitment to Australia's future.

Since 1990, over \$7 million has been awarded to 144 students, many from regional areas. Trustee Chair Andrew Hawker praised Evelyn, saying, "The values of loyalty, integrity, and caring for community are what I hope Evelyn and the 2025 recipients take into their studies." The scholarship honours Charles Allan Seymour Hawker, a respected pastoralist, soldier, and politician. Applications for the 2026 scholarships open on 3 November via the website: [www.hawkerscholarship.org](http://www.hawkerscholarship.org).





# Student Rec Area Grand Opening

Our brand new student recreation area is officially open, and it's already a hit! The new courts are proving to be a popular space, with students enjoying them before school, at recess, and during lunch breaks. We're excited to see the area bring even more energy and activity to our school community.

To celebrate the opening, we held a special staff vs student basketball match, which brought plenty of fun and friendly competition.

A huge thank you to our special guest umpire, Nikhil Peters from the Mildura Heat and @mildurabasketball, for joining us and making the event extra special.

We look forward to seeing the courts continue to be a space for connection, fitness, and fun for all our students.





# Earth Watch - Sophie Goulding

I was fortunate to be selected alongside 14 other Mallee based students to participate in the Earthwatch Student Challenge at Calperum Station, over the first week of the school holidays.

The program focused on environmental research, particularly monitoring how the local ecosystem is responding to environmental changes. Each day began before sunrise with fieldwork, including bird surveys to record species and population data across various sites, that contributed to ongoing case studies regarding the area's conservation.

We also had the opportunity to speak and work alongside specialists - including ecologists and animal scientists - about their work and career paths. Overall, it was both hands on and inspiring experience, and I would highly recommend it to anyone interested in pursuing a future in environmental science or related fields.

*Written by Sophie Goulding*



# General Achievement Test

GAT (General Achievement Test) is set for Tuesday June 17th 2025.

## Who sits the GAT

### Both Sections A and B

- Students enrolled in one or more VCE or scored VCE VET Unit 3–4 sequence, including students who are seeking an ATAR and those who have sat the GAT before

### Section A only

- Students enrolled in one or more VCE Vocational Major (VM) Unit 3–4 sequence but who are not enrolled in any VCE or scored VCE VET Unit 3–4 sequences.
- If a student has already met the standards in a previous year and they are enrolled in VCE VM but not in any VCE or scored VCE VET Unit 3–4 sequences, they will not be expected to sit Section A. However, they may opt to do so if they wish.

If your student is unable to sit the GAT, you must apply for exemption with VCAA. Exemption is granted depending on the circumstances meeting set criteria, such as work attendance, illness, injury, family funeral.

**APPLICATIONS for EXEMPTION** must be submitted by Friday 27 June – please contact Cath Banks for support with this process.

Please contact Gabby Doddridge for support with the **Special Provisions Process**.

## Section A: Literacy (Reading and Writing) and Numeracy

9:00–9:15 am

Reading time

9:15–11:15 am

Writing time to complete Section A, which has:

- one writing task with 2 parts
- 50 numeracy multiple-choice questions
- 50 reading multiple-choice questions

Break: 11:15 am–1:15 pm

## Section B: General knowledge and skills

1:15–1:30 pm

Reading time

1:30–3:00 pm

Writing time to complete Section B, which has:

- one extended writing task
- 25 mathematics, science and technology multiple-choice questions
- 25 arts and humanities multiple-choice questions



# General Achievement Test 2025

## Information for students

### What is the GAT?

The General Achievement Test (GAT) is a test that measures your general knowledge and skills in mathematics, science, technology, humanities, the arts and social sciences.

Your GAT results are used to check that VCE external assessments and school-based assessments have been accurately and fairly assessed. GAT results can also be used to calculate Derived Examination Scores if required.

It also measures your literacy and numeracy skills against the Victorian standards, that is, whether you met the standards, or achieved the standards with excellence. There is no need to study for the GAT.

The GAT has 2 sections:

- **Section A** assesses skills in literacy (reading and writing) and numeracy.
- **Section B** assesses general knowledge and skills in mathematics, science, technology, the arts and humanities.



# About the GAT

## Who is required to sit the GAT?

- If you are enrolled in one or more VCE or scored VCE VET Unit 3–4 sequence, you are expected to complete Sections A and B of the GAT.
- If you are only enrolled in one or more VCE VM Unit 3–4 sequence, you are expected to complete Section A only, unless you have previously met the literacy and numeracy standards.
- If you are an International Baccalaureate student in your final year of studies and you want a notional Australian Tertiary Admission Rank (ATAR) calculated, you are expected to complete Sections A and B.

## What to bring

You may use an English and/or bilingual printed dictionary for both sections of the GAT. Electronic dictionaries, a thesaurus or a combined thesaurus-dictionary are not permitted.

A scientific calculator is permitted for both sections of the GAT.

You will need pens, pencils and an eraser to complete the GAT.

## Do I need to study for the GAT?

You do not need to do any special study for the GAT. Questions are based on things you will have already learnt throughout school.

You can view past GAT papers on the VCAA website.

## Support and special examination arrangements

If you have an illness, injury or disability, your school may have already applied to the VCAA for Special Examination Arrangements to help you complete the GAT. If you have a recently diagnosed condition and believe you might be eligible for Special Examination Arrangements, discuss this with your VCE Coordinator, who may submit a Special Examination Arrangements application on your behalf.

If reasonable or appropriate arrangements cannot be made or you miss the GAT because of an unexpected injury, illness, personal trauma or other serious event, the VCAA may give you an exemption. Your school can apply for an exemption on your behalf.

## Getting your results

In December you will receive a GAT Statement of Results as part of your overall results package, which will indicate whether you have met the literacy and numeracy standards or met the standards and achieved excellence.

If you do not meet the literacy and numeracy standards in 2025, you can resit the GAT in 2026.

## For more information

To learn more about the GAT and the literacy and numeracy standards, visit [vcaa.info/gat](https://vcaa.info/gat) or scan the QR code.



# GAT timetable

## Tuesday 17 June

### Section A: Literacy (Reading and Writing) and Numeracy

**9:00–9:15 am** Reading time

**9:15–11:15 am** Writing time to complete Section A, which has:

- one writing task with 2 parts
- 50 numeracy multiple-choice questions
- 50 reading multiple-choice questions

### Break: 11:15 am–1:15 pm

### Section B: General knowledge and skills

**1:15–1:30 pm** Reading time

**1:30–3:00 pm** Writing time to complete Section B, which has:

- one extended writing task
- 25 mathematics, science and technology multiple-choice questions
- 25 arts and humanities multiple-choice questions

## Tips for completing the GAT

Read all information carefully.

Follow the rules for sitting the GAT.  
See the back page of this brochure for the list of rules.

It is important you attempt all sections of the GAT. Even if you do not complete a section in the time allocated, you should move onto the next section when indicated during the test.

Complete the tasks in the order they appear in the question book.

Try to pick out the key ideas and information in each question.

For multiple-choice questions, try to quickly reject choices that appear to be wrong, then read the question again and select the answer most likely to be right. You will not lose marks for incorrect answers.



# Rules for students

You are required to observe the following VCAA rules for the conduct of the GAT, in addition to the day-to-day rules of your school and the venue.

VCAA rules shall apply with appropriate and reasonable modifications to students with illness, injury or disability.

Supervisors are issued with directions for the administration of the GAT and are required to report all alleged breaches of these rules to the VCAA. Supervisors have the right to check any materials that are taken into an examination room.

- 1** You must not cheat or assist other students to cheat, including taking any action that gives or attempts to give you or another student an unfair advantage.
- 2** You must not allow, induce or assist any other person to present for the GAT in your place.
- 3** You must not present for the GAT in another student's place.
- 4** You must not present for the GAT under the influence of alcohol or drugs.
- 5** You must obey and observe all instructions or directions given by the supervisor.
- 6** You must provide reasonable assistance to any investigation by the VCAA in relation to a suspected breach of the VCAA rules.
- 7** You may bring only materials and equipment approved for the GAT into the examination room.
- 8** You must not possess mobile phones and electronic devices that are capable of storing, receiving or transmitting information or electronic signals, such as recorded music and video players, organisers, dictionaries and computerised watches, during the GAT.
- 9** Students caught with any device defined in rule 8, upon the direction of a supervisor, must surrender that device for inspection. Any confiscated device may be retained, pending any investigation into an alleged breach of VCAA rules. Students must provide reasonable assistance to the VCAA or its agents to examine the device.
- 10** You must not bring into or possess in the examination room any drinks or food, except under special circumstances as approved and directed by the VCAA. Bottled water is permitted in the examination room under approved conditions.

- 11** You must not communicate with any other student while the GAT is being conducted.
- 12** You must not cause any nuisance, annoyance or interference to any other student during the GAT.
- 13** You must not remove or tear out any part of a question or answer book.
- 14** You must not remove any response material, used or unused, from the examination room.
- 15** You must not begin to write or mark your paper or response material in any way, or use a calculator, until advised by a supervisor that writing may commence.
- 16** You must raise your hand if you wish to communicate with a supervisor.
- 17** You must not leave your place until permitted by a supervisor.
- 18** You will not be permitted to leave the examination room until 30 minutes after the start of writing time.
- 19** You will not be permitted to leave in the last five minutes of each GAT session.
- 20** You must cease writing when instructed to do so by a supervisor.
- 21** You must remain silent and seated in your place at the end of the GAT session until response materials have been collected and checked, and an announcement is made permitting students to leave the examination room.