

# VCE Religion and Society

In Religion and Society, students undertake a general study of religion and its interaction with society in the past and the present. Students study specific spiritualities, religious traditions or religious denominations in society.

This study respects and encourages an open and objective inquiry, without partiality towards any one religion. This study develops skills in research and analysis, helping students to become informed citizens. Students prepare themselves for work and further study in fields such as; anthropology, theology, philosophy, sociology, journalism, politics and international relations.

Unit 1 & 2	Unit 3 & 4
<p>In Unit 1 &amp; 2 you will:</p> <ul style="list-style-type: none"> <li>• Discuss the nature and purpose of religion</li> <li>• Discuss the changing roles of religion and the interrelationship between religion and society over time</li> <li>• Discuss the presence of religion in Australia, past and present</li> <li>• Explain the variety of influences on ethical decision-making and moral judgment in societies</li> <li>• Analyse how ethical perspectives and moral judgments are formed</li> <li>• Examine ethical issues in societies in which multiple worldviews coexist</li> </ul>	<p>In Unit 3 &amp; 4 you will:</p> <ul style="list-style-type: none"> <li>• Analyse the nature and purpose of religion and religious beliefs</li> <li>• Examine how beliefs and their expression through other aspects of religion are intended to respond to the search for meaning</li> <li>• Analyse the interplay between religious beliefs and their expression through related aspects of religion and significant life experiences</li> <li>• Analyse and compare stances and supporting responses taken by religious traditions</li> <li>• Discuss the interactions within a religious tradition or religious denomination and wider society in relation to a significant challenge</li> </ul>
Types of assessment	Class Activities
<ul style="list-style-type: none"> <li>• Analytical exercises</li> <li>• Case studies</li> <li>• Debates</li> <li>• Extended responses</li> <li>• Multimedia presentations</li> <li>• Structured questions</li> </ul>	<ul style="list-style-type: none"> <li>• Excursions to local religious traditions</li> <li>• Discussions</li> <li>• Research on different religious traditions</li> </ul>

## Careers that may link to this subject area

Historian

Journalist

Lawyer

Lecturer

Pastor / Minister

Teacher

Writer

