My message to students

At a recent student assembly I spoke to students in Year 12 about the opportunities that are still before them. Those that are working hard need to continue to do so but maintain balance and manage levels of stress to ensure they finish strongly. Those that have room for improvement are encouraged to seek assistance from their teachers and establish a plan that is realistic and achievable.

My message to Year 11 students was that they need to continue to work hard for the remainder of the year; establishing good study habits in year 11 is vital for those going on to Year 12 studies.

Victorian Training Awards 2013 – School Based Apprentice of the Year, Joel Schwarz!

Two Mildura Senior College students, Caleb de Groot & Joel Schwarz, whom are currently undertaking a School Based Apprenticeship (SBA), made the finals of the DEECD Victorian Training Awards 2013.

On Friday 6th of September they both attended a glamorous awards ceremony at the Crown Palladium. I would like to congratulate both boys in getting to the top four and we were thrilled to hear that Joel had been announced as the winner!

Joel is currently enrolled in a Certificate III in Automotive Mechanical Technology and undertaking a school-based apprenticeship with Sunrise Ag. His schooling only takes up three days of the week and his work covers a large range of machinery from combine harvesters and broad acre tractors to hoes, slashers and seeding implements. Joel’s registered training organisation is SuniTAFE.

Caleb is undertaking a Certificate III in Carpentry through Australian National Institute, Sunraysia & Murray Group Training and his host employer: Mildura Gifford Homes.

Australian Business Week

Earlier this term a highly successful Australian Business Week program was run by the Business Management teachers. This involved all students undertaking Year 11 Business Management doing a week long, intensive program which culminates in an awards and recognition ceremony on the Friday night. It is not compulsory for schools to run activities such as this but is another example of our fantastically dedicated staff ensuring students are given rich and meaningful learning tasks.

The BEAT

Another fantastic event that occurred earlier in Term 3 was the annual BEAT performance which showcases local state school talent. This was a wonderful opportunity to show not only the talent of the students but the willingness of local state schools to collaborate and work together culminating in a wonderful show over two nights.

A special mention has to be made of the Mildura Senior College students and staff who worked ‘front of house’ and behind the scenes and particular Marcus Hennig and his coordinating team.

I was also particularly proud of our students who performed in the show who I thought were all outstanding!

Trade Training Centre

We are getting very close to the completion of Trade Training Centre being constructed here at Mildura Senior College. We are now confident we will have possession of the building early in Term 4 which will allow time for our staff to commission the equipment and ensure the facility and programs will be ready for the start of 2014.

Pilot Student Wellbeing Program in partnership with Tristar Medical.

On Tuesday 13th August this program began with both the General Practitioner and Mental Health nurse on site for the whole day. Although only in its infancy, the support and access for our Wellbeing team has already been increased, this can only be of benefit to our students.

Andrew Ough
Principal
Assistant Principal’s Report

SPS 4:
All students will receive their final SPS (Student Progress Statement) for the year in this mail out. For Year 12 students, this is their final school report for the year. Year 11 students will receive their Semester 2 reports in December. As noted below, the last few weeks of the semester are critical for ALL students and if parents have any concerns about progress, they should contact the relevant Student Co-ordinator.

Term 4 – A crucial time:
After the holidays, Year 12 students will have less than 3 weeks of classes and Year 11 students will have 5 weeks of classes left in the academic year. The need for students to attend all classes, use class time effectively and undertake structured revision and homework must be a priority in these crucial last weeks. Our data clearly shows that students can “value add” (improve their results) with a sustained effort during the remaining time before exams. Year 12 students should have already commenced a structured revision program that entails up to 5 hours revision per subject per week. The Term 3 holidays are an ideal opportunity for sustained revision to occur, or to catch up on classwork/learning activities. Students are encouraged to make the most of revision programs offered in the coming weeks, including those for some Year 12 subjects which will run in the Term 3 holidays in Mildura.

A simple checklist can benefit students greatly at this time of year:
• All SAC dates entered in phone/diary
• All exam dates entered in phone/diary
• Study routine/schedule developed
• Homework routine developed
• VTAC/SATAC applications complete
• Resume up to date
• Year 12 revision sessions booked
• All classwork/coursework/learning activities up to date

Completion of Work – Student Responsibilities – Authentication Issues:
With so few weeks left before the end of classes, students need to undertake even greater responsibility for their own learning by ensuring that they are up to date with their class work and making sure they have documented the due dates for any upcoming assessments. At this time of the year, students often believe that they are “up to date” or that “I’ve done all my work”. In all VCE, VCAL and VET courses, teachers are required to authenticate student work, and the onus is on the student to prove that the work is theirs. If the student is not up to date, has significant absences or cannot produce the work when requested, it is likely that the student will fail that subject. The vast majority of work at this college is cumulative assessment and if students do not work consistently in and out of class then they are at risk of being unsuccessful.

Student Exams:
All students undertaking Year 12 exams will receive a booklet (Exam Navigator) and an individual exam timetable. It is important that these documents are kept in a safe place. Students must familiarise themselves with the exam rules as well as what materials they can take into the exam room as this varies from subject to subject. Under NO circumstances should students take mobile phones, iPods or other electronic devices into the exam room. The consequences for a breach of the exam rules are extremely serious. Students should arrive at the exam room at least 20 minutes before their exam. Year 11 students are reminded that the exam rules for Year 11 exams are identical to those for Year 12 students. The Year 11 Exam timetable will be published early in Term 4.

College Environment:
Students are reminded that some changes take place at this time of the year.
• From Week 8 of Term 3, the Library becomes a quiet work area, not a social venue.
• Bells will be switched off once Year 12 exams commence
• Some areas of the school are closed at certain times (e.g. Student Centre when some Performance Exams are taking place)
• Students will be required to move quietly through certain areas such as near the Gym, Hall and B and P Block during the first 5 weeks of Term 4

Work continues for planning of landscaping around the new Trade Training Centre and the refurbishment of the T Wing buildings.

Important Dates:
Included in this mail out is a document which shows the important dates and events for Term 4 2013 leading into the start of the 2014 school year. Please display this document prominently as it includes valuable information for both students and parents alike.

Mark Tracy
Assistant Principal

Transition Information:
Current Year 11 students should have selected their preliminary choices for 2014. A list of the selected subjects will be included in the SPS 4 mail out. Enrolment sessions for current Year 11 students will occur on:

Tuesday 26th November
9:30-11:30am - Students in PATHWAYS groups
ABN, CIR, DCL, DFR, KSL
12:30-2:30pm - Students in PATHWAYS groups
TED, DHC, KPT, DSH, KMN

Wednesday 27th November
9:30-11:30am - Students in PATHWAYS groups
ADY, RDV, DMR, TPN, LRW
12:30-2:30pm - Students in PATHWAYS groups
EBB, KDD, GGB, MAL, WYN

Parents are welcome to attend these sessions.

Course Start Days
Wednesday 20th, Thursday 21st and Friday 22nd November 2013. On these days all Year 12 2014 students are required to attend as teachers will begin Unit 3 work and give out important work to be completed by the start of the following year. Attendance is compulsory.

The Beat Production 2013:
Congratulations to all students who participated in The Beat 2013 production;
It was wonderful to see the Senior College represented by talented students both on the stage and working behind the scenes.
Student Services Centre & Student Coordinators:
Students are reminded that the Student Services Centre is where they will find the Student Coordinators, Attendance Officer and Transition & Pathways Coordinator. If students have questions about their program or completing their certificate, attendance queries or just need general help they should go to the Student Services Centre for advice. The Student Coordinators are here to assist you. To speak with a student's coordinator please call the College and ask for your Student Coordinator.

Special Provision:
Students with exceptional personal circumstances are reminded that they can apply for Special Provision. Students must see their Student Coordinator for assistance and further information.

Parent Portal on the College Website:
The Parental Portal is active on our College Website and parents are reminded they can access the following information;
- Student Timetable
- Attendance Data
- Student Calendar
- Parent Messages
- Student Course Outlines will all be available soon
- Ability to book for Parent/Teacher Interview evenings (3-Way Conferences)

Belinda Hudak
Assistant Principal

College Notices

Year 12 VCE Mathematics Examination Revision Lectures:
The Mathematical Association of Victoria will be presenting VCE Revision Lectures for students in Mildura on Sunday 22 September (first Sunday of the Term 3 holidays).

Times:
- Mathematical Methods (CAS) 9am-12pm
- Further Mathematics 1pm-4.30pm
- Specialist Mathematics 1pm-4pm

Venue:
- La Trobe University, Mildura Campus.

Cost:
- One lecture $35 (normally $40)
- Two lectures $60 (normally $70)

NOTE: To receive the discounted price you must select Mildura Senior College as a 'Host School' when booking.

Registration:
- Online www.mav.vic.edu.au/revisionlectures

Lucinda Gadsden
Mathematics Coordinator
SRC Report:
On Thursday the 1st of August the SRC held Jeans for Genes day. Pancakes, soft drinks and chocolates where sold in the C.O.L.A for students to purchase with a free pack of stationary worth $10 being given to anyone who purchased any product or provided a gold coin donation, as the school was given over 600 of these stationary packs for our continued support of the event. Overall the day was a raging success with most students and staff wearing denim and the SRC struggling to keep up with the amount of pancakes demanded and eventually selling out. The final amount raised for jeans for genes day was $350 and we would like to thank everyone who supported the day.

Tania Edgar
SRC Coordinator

Italian Immersion Trip to Melbourne (21-23 September, 2013)

September 21 saw 15 students from Mildura Senior College and 23 students from Trinity Lutheran College travel to Melbourne for a three day Italian Immersion trip. Accompanied by three Italian teachers and an enthusiastic Italian assistant, the group, which also included two exchange students from Italy, set out to appreciate a number of Italian cultural opportunities available in Melbourne. Even our bus driver, Mick, spoke some Italian!

On our arrival the group had a quick tour of Lygon St before hitting DOC restaurant for a delicious dinner of authentic Italian pizza (that’s right, no pineapple!) with Nutella calzone and Sweet Pizza with Belgian white chocolate and ice-cream for dessert all served by very friendly Italian waiters. This was followed by a film at the Imax theatre.

Our second day began with an amazing breakfast at Brunetti, again served by wonderful Italian speaking staff. Many of our group were able to try a range of authentic Italian dishes. While attempting to speak Italian as much as possible, and with very full stomachs, our VCE students participated in an Italian lecture at CO.AS.IT. on the topic of Italian migration to Australia. This was followed by lunch on Lygon St, a trip to the Melbourne Museum and a return visit to Brunetti for a gelato. All this was followed by a talk at Melbourne University about the Italian language program and benefits of studying Italian. Like all things Italian, this was again followed by more food, this time a simple meal at Sale e Pepe before embarking on a trip to the Eureka Skydeck to see Melbourne by night.

Our last day saw us visiting the Italian Immigration museum and then the National Gallery of Victoria where students were given the opportunity to appreciate a number of Italian works of art. Most of the VCE group also took the chance to cut their lunch break short so they could also experience the visiting exhibition by French Impressionist Claude Monet.

Overall, our students should be commended for their effort to speak Italian and their impeccable behaviour. We shared a lot of food, a lot of laughs, and did I mention the food ... squisito!

Terri Filippi
VCE Italian teacher
Year 12 students intending to pursue a course at university or TAFE for 2014 should have completed their applications by now. All Year 12 students who wanted to apply have applied using their netbooks and have had assistance with this process. The final date for timely applications is September 27th (5.00 pm). After that time, students will have to pay a late fee to submit their applications. This date applies to course applications all over Australia. Each student should have a VTAC booklet called ‘The ABC of Applying’ - Getting it right 2013. This booklet has been created to assist parents and you should ask your son/daughter to bring it home.

VTAC SEAS – Special Entry Access Scheme applications – applications due in 8th October.

All students applying for courses in Victoria through VTAC should also submit a ‘Special Entry Access Scheme’ application. Special entry includes equity areas such as rurality, low income, non-English speaking background, disability and impairment as well as severe emotional issues that may have prevented a student from adequately preparing for tertiary study. This may mean that a student who does not make the ‘clearly in’ cut off point with their ATAR score may still be considered for a course based on equity issues. All of our students are eligible for the rurality category (one), as well as special consideration. The VTAC guide 2014 has information about the Special Entry Access Scheme and Special Consideration category information on pp 28-42.

It is the students’ responsibility to lodge their application, and send any documentary evidence to VTAC (such as Centrelink Family Assistance letter). Cover sheets to attach documents can be printed from the students’ individual user account. No late documents will be considered.

VTAC SCHOLARSHIPS – applications due in 20th October

If a student’s family is on a low income, or the student is already receiving Youth Allowance OR Family Benefits (under their parents’ Centrelink Access Number), they should also have filled in the Scholarship application form on the VTAC User Account section of the VTAC website. Any student whose family is receiving a low income, yet does not qualify for youth allowance, should do a scholarship application. If you are ineligible for Centrelink benefits, you must provide your Australian Tax Office Notice of Financial Assessment for the 2012/2013 financial year for each contributing parent or partner, OR you can get your parents to supply three consecutive pay slips no older than three months old. A VTAC representative in Mildura this year stated, ‘Students should make an application and let VTAC decide whether they are eligible.’ The VTAC Guide 2014 has VTAC scholarship information on pp 43-48.

It is the students’ responsibility to lodge their application, and send any documentary evidence to VTAC. No late documents will be considered.

Tafe Applications

Tafe applicants for 2014, please note that the local Sunitafe has courses in the Victorian Tertiary Admissions Guide 2014 which require a VTAC application. For example: Accounting Cert III, Animal Studies Cert II & III, Building Cert II, Carpentry (Non-apprenticeship), Engineering, Cert III, Hospitality Cert III, IV, & Diploma, Horticulture Cert III & Diploma, Laboratory Techniques Cert II, III, IV

Linda Snoxall (School to Work Co-ordinator and Lavina Hamilton (Careers & Tertiary Advice) are here to assist Tafe applicants/apprenticeship/traineeship students with career information for 2014. As well, students who are intending to apply for an apprenticeship or traineeship for next year should be making applications NOW. They should check job vacancies and register with local agencies (like Sunraysia Murray Group Training) as soon as possible. Each week job vacancies are placed on the school intranet so students should be regularly checking. There will certainly be a rush on jobs and apprenticeships before Christmas and early in the New Year.

Scholarships

For individual institution scholarships the students need to go online to each university website or consult their undergraduate course guide for 2014. There are all kinds of institutional scholarships to assist rural students and to promote access. There are also faculty scholarships promoting various careers where there is a skill shortage. E.g. Engineering. So read the scholarships section of each institution that you are applying for and give the institution a call if you need more information.

Chances For Children Tertiary Scholarships

Other scholarships are listed in the ‘Chances for children’ website under subject headings or you can search by state and region. You have to read through the scholarship (for undergraduates only) and see if you qualify for the particular one. Students who will need financial assistance to meet the cost of going away, can apply to Chances for Children to be assessed for a scholarship. The Sept/October scholarship round is now open. Go to www.chancesforchildren.com.au and print off an application form. Bring the completed form to Marg Wilson (Well-Being Co-ordinator) or Lavina Hamilton, (Careers Advisor) to have the referring professional section filled in.

Centrelink Administered Scholarships:

Student Start-Up Scholarship – for university students receiving student income support (Youth Allowance, Austudy, ABSTUDY) entitled to $2,050 paid in two half yearly instalments in 2013.

Relocation Scholarships – For rural students who have to move away from home to attend university $4,000 in the first year and $2,000 in the following years of study.

Year 12 Scholarship Dafydd Lewis Trust For Men

For Male students only. $14,000 per year for university fees, living allowances, books, equipment, and transport.

Studying a full-time degree at a VICTORIAN UNIVERSITY.

Means tested: Parental income must not exceed $73,980. For more information visit the website: www.lewisscholarships.org.au or telephone 1800 011 047. Closing date for applications is: Friday 13th December 2013. Interviews conducted in January 2014.

Come and collect an application form from Lavina Hamilton, Careers Centre.

Year 12 Scholarship Mary Lewis Trust For Women

For FEMALE students only studying ANY COURSE at MELBOURNE UNIVERSITY $10,000 per year for university fees, living allowances, books, equipment, and transport.

Must be educated at a Victorian State School for at least 5 years preceding the award of a scholarship. For more information visit the website: www.lewisscholarships.org.au or telephone 1800 011 047. Closing date for applications is: Scholarship opens on Mon. 9th December, and closes on Friday 13th December, 2014. Interviews conducted in January 2014.
YEAR 12 C.A.S. HAWKER SCHOLARSHIP
- www.hawkerscholarship.org
The 2014 C.A.S. Hawker Scholarship is a residential scholarship valued at $45,000 over three years. It normally covers all compulsory fees, books, stationery and equipment with an allowance for living expenses.

Applications for the 2014 Hawker Scholarship opens on Monday 9th December 2013 and closes Friday 4th January 2014. Selection is based on personal qualities and demonstrated leadership as well as academic ability.

Students who intend to DEFER their studies and take a “gap” year SHOULD NOT APPLY for this scholarship. Students should only submit an application if they intend to enter and commence the course proposed during the same academic year.

Government Scholarships For Both Year 11 And 12 Students
The Department’s Scholarship Web Site is open for a range of different types of scholarships at: www.education.vic.gov.au/scholarships/

Accommodation Applications – should be completed Sept/Oct. after course applications are completed.
Please note that when you apply for entry into an institution you should also make an application for accommodation at that institution if it is your top three preferences. An application fee is charged, which you may or may not get back. Accommodation booklets for some of the universities are available in the Careers Centre as well as information booklets for some of the accommodation colleges. Start checking websites now to see which institutions have opened up their accommodation forms. Eg. Once a university has their Open day you can do an accommodation application.

Subject Selection For 2014
Year 11 students should have begun to think about their subjects for Year 12, particularly if they are thinking about changing direction, or have a more defined goal following Year 12.

Students should make the time to come and visit the Careers Centre to check out the VTAC and SACE guides to see what subject pre-requisites are needed in order to enter that course. For example: Education courses in Victoria need English and Unit 1 and 2 Further Mathematics as pre-requisites to enter teaching. However, in South Australia there are no pre-requisite subjects.

If a student would like to have a consultation with me they can make an appointment by emailing me for a suitable time, or dropping in to make an appointment. Parents are most welcome to come as well, and appointments can be made outside of school time. Please ring the College on 5021 2911 or email hamilton@milsen.vic.edu.au.

Private Colleges Australia
Private Colleges Australia www.privatecollegesaustralia.com is a new website aiming to keep an up-to-date and comprehensive listing of all private colleges of tertiary education in Australia. This website is totally free to access. Colleges are listed by State in both A-Z and type of course format making it easy to compare all colleges with similar courses.

Uni Guide Online – guide to costs and scholarships
A complete guide to university and TAFE study costs, support services and entitlements has been put together as free online resource for students, parents and teachers. The publications: Get Smart Guide and Get Smart Scholarship Guide from the Australian Scholarships Group (ASG) can be downloaded for free from the website: www.asg.com.au The booklets explain the costs of study, how to access student support and entitlements, scholarship opportunities, plus tips & traps involved when dealing with new government regulations and criteria.

Lavina Hamilton
Career and Tertiary Advice Co-ordinator

Community Notices
Saver Plus
Earn $500 to assist with education expenses. Would an extra $500 help cover your education costs?

By joining Saver Plus and saving $500 you could receive $500 to help pay for school items including computers, books, uniforms and other educational resources.Saver Plus provides financial education training, personal support and matching every $1 saved with another $1 (up to $500).

To be eligible you must:
- be a parent or guardian of a student attending school, or be intending to attend accredited vocational training yourself, and
- have a current health care card or pension card, and
- have some income from paid employment.

Saver Plus is giving families a brighter future by providing an incentive to save for education.

For more information please contact Elena Nemtsas (call or sms) on 0459 127276 or email: elena.nemtsas@haven.org.au.

Experience life as an Overseas teenager with WEP!
From Sarah in the USA:
I am having the best time of my life!! The New York orientation was incredible! I am so happy that it is part of the program. It was a great way to see another part of America and experience new cultures by talking to the other exchanges students. I was not expecting there to be so many of us!! There was a total of 53 of us from Belgium, France, Italy, Germany and just 3 of us Aussies. My host family are so nice and caring and they have been great. I started volleyball with my host sister a few days before school which was good because then I knew people before school started. My first day of school was like walking into an alien spaceship! Everything was so different and it was weird not wearing a uniform. Everyone there was so nice and welcoming and it wasn’t hard to make friends. Overall the first month has gone way too fast and I wish I was staying for a year!! I have already made unforgettable experiences and if the rest of my time is like this month I never want to leave!!

Find Out More!
WEP’s not-for-profit student exchange programs give secondary students the opportunity to choose from over 20 countries to live and study for a summer, semester or even a year. Our programs are designed to fit into the academic schedule to complement your secondary studies with an international exchange experience!

Request Information
If you would like to go overseas or invite an exchange student into your family, simply request a FREE information pack, including our brochure, fee sheet and FREE application form:
- visit www.wep.org.au
- email info@wep.org.au
- call 1300 884 733

Eagles Softball Club
Eagles Softball Club are looking for girls to play in the Junior and Senior Teams.
Games are played on Saturdays with the Juniors commencing at 10am.
Games and Training are held at the Aero Ovals - 11th street, Mildura, with training having commenced on Wednesday 16th September 4-30pm for Juniors and 5-30pm for Seniors.
More information please phone 0407 839 637 or 0408 303 475 or contact the Eagles Softball Club Facebook Page.
Responsible Digital Citizenship

On Monday 9th September, Susan McLean, Cyber Safety expert, presented to our students, staff and community parents. All sessions were very informative, offering constructive strategies and were well received by all. The successful winner of the iPad Mini for the parent session was Kym Doherty.

Thank you to all involved. Following is information on how to be respectful, responsible and safe online.

Joanna Panagiotaros
Student Coordinator

Internet Safety Tips for Teachers, Parents and Carers:-

- All internet enabled devices (iPad, phone, iPod, Xbox) **SHOULD** be in a common area of the house **NOT IN THE BEDROOM!** Need an alarm - buy a clock radio!
- Parental monitoring is vital – walk past and see what your child is doing, who they are talking to and what sites they are on….be aware if their mood changes. This is **NOT** invading their privacy at all…it is parenting in the digital space
- Make sure there is no response to rude or harassing comments. (keep a record in case of further investigation)
- Advise your student/child to immediately exit any site that makes them feel uncomfortable or worried. Basic protective behaviour principles apply.
- If harassment continues….the current accounts can be deleted and a new one started. The new account details should only be given to a selected few.
- If receiving harassing messages on social media - have the sender blocked & report to the site.
- If you have found inappropriate content about your child or one in your care on a website or are informed about this situation please contact the ISP and or Police or advise the parent to do so a.s.a.p.
- Have a family internet contract and set house rules about what information your child can put onto websites or share with others, where they go online and what they do. You (adult) need to be in charge.
- Be aware the majority of children **WILL NOT** tell a parent/teacher if bullied or harassed online for fear that they will loose internet access!! NEVER threaten total disconnection!
- Make sure that your children understand that they will not get in trouble if they tell you about a problem.
- Parents must learn about the internet with their child – get students to share their knowledge of the internet with their parents in a fun environment
- Spend time online with children, just as you would with many other activities such as sport, board games and walking the dog - learn and explore together
- Install filters and other monitoring/blocking software to minimise dangers. This is already done in schools but homes should have up to date filtering software installed at home.
- Know the sites they are accessing to ensure suitability. Filters **CAN sometimes** fail to protect and can be bypassed by a ‘tech savvy’ child.
- Learn the lingo so that you can decipher some of the content if required. Advise parents to do the same.
- **ABSOLUTELY NO EXCHANGE OF PERSONAL INFORMATION!**
- Children Under 13 **ARE NOT ALLOWED** on Facebook, Instagram, Kik, SnapChat, iTunes and many more. Don’t support your child to break the rules & they won’t be the only one without these accounts. Learn to say NO!
- Social Networking Profiles **MUST BE SET TO PRIVATE.** Use all the security settings available to make the site as safe as possible.
- Social networking site friends should be people that your child knows in real life. This is one way to reduce possible risks. Anyone can be anyone online.
- Teach children that information on the internet is not always reliable.
- Very close supervision for young children is recommended. There should be a limit to the number of people kids talk to online and the parent/carer should know who they are too. approved.
- Whatever your children use, you must use as well. Set up accounts on the same sites to ensure that they are suitable and the interactions appropriate. Engage with them online. This also allows you to know how these applications work.
- If your child is playing online games it is **YOUR** responsibility to make sure that **YOU** know how to play the game too in case of problems. Play online games together.
- Do not let young children ‘google’ aimlessly with no supervision. Children need to be taught about search engines and how they work.
- The internet and the various applications are a lot of fun and a wonderful tool……maximize the benefits and surf safely together!

Please note that this list is by no means exhaustive and that there is no guarantee that adherence to these tips will provide 100% protection or safety for those using the various applications of the internet.

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October

7 Year 12 Celebration Day
11 Student Free Day
18 Year 12 Theatre Studies Performance Exams
21-22 Year 12 VET Music Performance Exams
22 Last Day of classes for Year 12
23 Year 12 Dinner
24 Year 12 Theatre Studies Performance Exams
30 Year 12 English Exam 9am – 12.15pm

November

6-7 Year 12 Enrolment for 2014
10 Year 11 Exams Commence
11 Last Day of classes for Year 11
18 Year 12 Graduation

December

30 Year 12 Written Exams
31 Year 12 Graduation